

2019 FLACS EXAM DESCRIPTIONS

CHECKPOINT A

PART 1: SPEAKING – 30 points

Student must perform a total of three tasks, one in each of three categories consistent with the four communication functions specified in the State syllabus: (A) socializing or expressing feelings, (B) providing/obtaining information, and (C) getting others to adopt a course of action (persuasion). For each task, students must have five utterances or interactions with the teacher. Each utterance is worth 0 points (no credit), 1 point (minimal proficiency) or 2 points (proficient/beyond).

PART 2: LISTENING – 30 points

2a (10 points) Five multiple-choice questions measuring comprehension of oral target-language stimuli; responses provided in English.

2b (10 points) Five multiple-choice questions measuring comprehension of oral target-language stimuli; responses provided in target language.

2c (10 points) Five multiple-choice questions measuring comprehension of oral stimuli; responses provided in English. Note-taking on passage is optional.

PART 3: READING – 20 points

3a (12 points) Six multiple-choice questions measuring comprehension of written target-language stimuli; responses provided in English.

3b (8 points) Four multiple-choice questions measuring comprehension of written target-language stimuli; responses provided in target language.

PART 4: WRITING – 20 points

Two writing tasks, 50 words each. One task will be a Read to Write Common Core task, requiring referencing from a reading source(s) provided. The other task is to be chosen from two descriptive or narrative prompts. Each task is worth a maximum of 10 points. Tasks are scored using the writing rubric provided.

CHECKPOINT B

PART 1: SPEAKING- 24 points

Student performs a total of 2 speaking tasks and must complete six interactions for each task with the teacher. Each utterance is worth 0 points, 1 point (Checkpoint A response) or 2 points (Checkpoint B response).

PART 2: LISTENING – 26 points

2a (16 points) Eight multiple-choice questions measuring comprehension of oral target-language stimuli; responses provided in English.

2b (10 points) Five multiple-choice questions measuring comprehension of oral target-language stimuli; responses provided in target language.

PART 3: READING – 30 points

3a (10 points) Long reading passage followed by 5 questions in the target language.

3b (10 points) 5 ads or short passages; each followed by a question in English.

3c (10 points) Long reading passage followed by 5 questions in English.

PART 4: WRITING – 20 POINTS

Two writing tasks, 100 words each. One task will be a Read to Write Common Core task, requiring referencing from a reading source(s) provided. The other task is to be chosen from two descriptive or narrative prompts. Each task is worth a maximum of 10 points. Tasks are scored using the writing rubric provided. Please note: the picture option was eliminated on the 2016 exam.