

Rubric for FLACS Award Selection

Aspiring World Language Educator Student Award

Checklist:

- _____ Is a Senior
- _____ Application is from a FLACS member in good standing
- _____ Studies or is fluent in more than one language

Criteria	Does not meet Expectations	Meets Expectations	Exceeds Expectations
Evidence of dedication to field	No evidence of dedication to field	Minimal evidence of dedication to field	High level of evidence of dedication to field
Involvement in language related school organizations	Is not involved in language related organizations	Is involved minimally in language related organizations	Is very involved in one or more language related school organizations
Evidence of interest in pursuing a career in language education	No evidence of interest in language career	Minimal evidence of interest in language career	High level of evidence of interest in language career
Evidence of sincerity	No evidence of sincerity	Minimal evidence of sincerity	High level of evidence of sincerity

Notes on evidence presented:

- Dedication 1. _____
- Involvement 2. _____
- Career Pursuit 3. _____
- Sincerity 4. _____